

# ENGAGE TOGETHER<sup>®</sup>

## COMMUNITY ASSESSMENT GUIDE

Mobilizing Communities to  
End Human Trafficking  
& the Exploitation of the Vulnerable



## Engage Together® Community Assessment Guide

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# Let's Get Started!

## Step-by-Step Instructions to Completing your Community Assessment

1

### RESEARCH YOUR COMMUNITY

Discover how your community is combating human trafficking and protecting the vulnerable.



2

### CATALOG THE INFORMATION

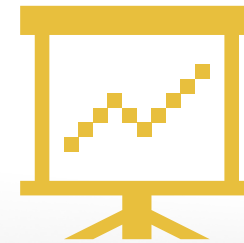
Collect and categorize your findings into a catalog or chart.



3

### ASSESS AND SHARE

Analyze the information you have gathered and decide how to engage with your organization and alongside your community as a whole. Then, share your findings with others.





## 1

### RESEARCH YOUR COMMUNITY



**First**, begin with an existing list of organizations combating human trafficking and protecting the vulnerable in your community, including nonprofits, businesses, church ministries, civic groups, government agencies, and others. Connect with local task forces, coalitions, law enforcement, Attorney General's offices, and other groups/agencies that may either have a list of anti-trafficking efforts or can direct you to an organization working on these issues in your local community.

**Then**, using the AFRJ® Freedom Strategy categories, explore every organization and effort already taking place in your community via internet searches, media outlets, conferences and events, etc. Once you have gathered as much information as you can about an organization or effort from their website or materials, you may want to contact them directly to learn more about their program.

**In your research**, be sure to discover the following details:



**Programmatic Scope**  
What do they do?



**Demographic Scope**  
Who do they serve?



**Geographic Scope**  
Where are those services available?



**Leads**  
Who do they partner with locally?  
Who do they recommend you speak with next?



## 2

### CATALOG THE INFORMATION



**First**, review the AFRJ® Engage Together® Freedom Strategy [engagetgether.com/endiit](https://engagetgether.com/endiit). This strategy defines the areas of focus that must be addressed simultaneously in your community to eradicate human trafficking. The Community Assessment Tools and Toolkit Series are built around the framework of the Freedom Strategy. Then, use the charts and forms provided in the Engage Together® Online Access or create your own template to organize the information you are collecting by the categories in the Freedom Strategy.



**Using your template**, enter the following information about every organization and effort in your community: contact information, programmatic, demographic, and geographic scope, and leads. You may find this information on an organization's website, in their publications such as brochures and flyers, or when you contact them to learn more.

**Keep in mind** that even though an organization does not directly serve victims of human trafficking, they may be serving vulnerable populations or working with a demographic who may be at a high risk for exploitation.

*Ex. An organization that hosts an after school program for youth may be categorized as a Prevention effort. Even though they do not address the issue of human trafficking, they are working to support a vulnerable demographic.*



## 3

### ASSESS AND SHARE



**Now that you have discovered** what efforts exist in your community, you are ready to assess the strengths and gaps in local efforts to combat human trafficking. As you analyze the data, the Freedom Strategy will help you see where efforts are strong and where efforts are non-existent or weak.

*(Ex. You may learn that the anti-trafficking efforts in your community are focused on sex trafficking of minors and that services for adult victims and labor trafficking victims are scarce.)* Assessing this information allows you to understand who is doing what, where, and how well. This understanding allows you to create a strategic Action Plan.

**You are now ready** to engage and create an Action Plan by choosing to take one of three approaches (or you may decide to do them all):

- **Enhance Existing Efforts**  
How can your organization enhance what you are already doing to meet your community's needs? What strengths do you already possess as an organization? What new efforts should be created?
- **Come Alongside Others**  
What efforts does your community already have in place to address this issue? How can your organization come alongside existing efforts and organizations to strengthen or expand their work?
- **Fill A Gap**  
What are the gaps in your community? What relationships and resources are needed? How can you or your organization make those connections to meet those needs? Should you create something new to fill one of the programmatic gaps you found? How could you engage with other members of your community to develop a solution for that gap together?

**You are also ready** to share your Community Assessment findings to mobilize your community. The final product you have created through your Community Assessment is a resource directory of local efforts. Make your resource directory available to organizations serving in your community, especially all those that you have been in touch with throughout the process. This resource directory will help them discover opportunities to engage together on behalf of those in need. Consider hosting a gathering to discuss the Community Assessment findings and explore next steps. Encourage organizations to share this Assessment with their networks to support ongoing collaboration.





## PREVENTION // AWARENESS

**You cannot solve a problem that you do not know exists. Making sure that your community is Aware of the evil of human trafficking and is educated about how to prevent it is an essential first step.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to raise Awareness. To view examples of Awareness efforts, see your Engage Together® Toolkit.

Research every local organization and effort raising Awareness via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



#### Programmatic Scope - What do they do?

- What types of trafficking are they bringing Awareness about? Sex trafficking, labor trafficking, the intersection of specific industries and human trafficking, etc.?
- What is the format and frequency of their Awareness efforts? Do they offer one-time events (community run, panel with experts, film screening, etc.), curriculums, presentations, or programs?
- What materials do they use for Awareness? Who wrote the materials? What resources do they reference?



#### Demographic Scope - Who do they serve?

- Who is the intended audience? (Adults, teens, children, professionals, youth in foster care or juvenile detention, law enforcement, men, women, etc.)



#### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions to their services, such as county lines or zip codes?



#### Leads - Who do they work with?

- Who do they recommend you talk to next about Awareness? Who in the community do they partner with and for what purpose? (Individuals, other organizations/agencies, businesses, churches, universities, schools, task forces, etc.)
- If they are unable to provide a service or fulfill a request, who do they refer to? Where do they turn when they want to learn more about Awareness?





## PREVENTION // AWARENESS - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort raising Awareness in your community: contact information; programmatic, demographic, and geographic scopes; and leads.



### STEP #3: ASSESS & SHARE

After you have cataloged the information about each of the organizations raising Awareness in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Awareness? What types of trafficking are not being discussed in your community, and why not?
- Where are there gaps in the **demographic** scope of Awareness? Are there efforts to bring Awareness to all ages, genders, and sectors of your community? Are there entire systems that are being overlooked, such as education or child welfare?
- Where are there **geographic** gaps in Awareness? What areas of your community are not engaged in Awareness? Are particular areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Awareness, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## PREVENTION // VULNERABILITY

**Though there is no one face of a human trafficking victim, certain populations are more vulnerable. (Ex. those facing familial, financial, or relational hardships or individuals in crisis). Understanding vulnerabilities unique to your community will help you better prevent this exploitation.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to address Vulnerability. To view examples of Vulnerability efforts, see your Engage Together® Toolkit.

Research every local organization and effort addressing Vulnerability via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations are:



### Programmatic Scope - What do they do?

- Do they specifically focus on Prevention? Even if they do not, they may still provide needed services to Vulnerable populations. Do they operate a drop-in center, mentor program, or food pantry?
- If they do identify as combating trafficking, do they focus on sex trafficking, labor trafficking or both?
- What is the format and frequency of their efforts? Do they offer one-time events (community outreaches, panels with experts, etc.), support groups, curriculums, presentations, after school programs, tutoring, etc.?
- What materials do they use? Who wrote the materials? What resources do they reference?



### Demographic Scope - Who do they serve?

- Who does this organization/program reach or serve? (Adults, teens, children, minors in foster care, group homes, or juvenile detention, specific industry sectors, law enforcement, men, women, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions to their services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Vulnerability? Who in the community do they partner with and for what purpose? (Individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Vulnerability?



## PREVENTION // VULNERABILITY - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort addressing Vulnerability in your community: contact information; programmatic, demographic, and geographic scopes; and leads.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations addressing Vulnerability in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Vulnerability? What services or programs are missing? Are there lapses in time when these services are available (nights, weekends, holiday breaks)? Do Vulnerable individuals in your community know that these services and programs are available? Do they have a way to access them?
- Where are there gaps in the **demographic** scope of Vulnerability? Are there efforts to address Vulnerability among all populations in your community? Are there entire systems that are being overlooked, such as education, child welfare, manual workforce, or service industries?
- Where are there **geographic** gaps in Vulnerability? What areas of your community are not engaged in protecting Vulnerable populations? Are areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Vulnerability, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## PREVENTION // DEMAND

**Without Demand, human trafficking would not exist. Understanding what drives Demand within your community will better equip you and your organization to combat this evil.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to eradicate Demand. To view examples of efforts to eradicate Demand, see your Engage Together® Toolkit.

Research every local organization and effort addressing Demand via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations are:



### Programmatic Scope - What do they do?

- What types of trafficking are they working to combat? Sex trafficking, labor trafficking, the intersection of specific industries and human trafficking, etc.?
- What is the format and frequency of their efforts? Do they offer one-time events (community outreaches, panels with experts, film screening, etc.), support groups, curriculums, presentations, or programs?
- What materials do they use for fighting Demand? Who wrote the materials? What resources do they reference?
- Do their programs address buyers and/or traffickers?



### Demographic Scope - Who do they serve?

- Who is the intended audience? (Adults, teens, professionals, law enforcement, schools, hospitals, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions to their services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Demand? Who in the community do they partner with and for what purpose? (Individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Demand?



## PREVENTION // DEMAND - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort addressing Demand in your community: contact information; programmatic, demographic, and geographic scopes; and leads.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations addressing Demand in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Demand? What types of trafficking are not being discussed in your community? What sectors are not included? Why not? Which avenues of Demand are not being addressed? (Adult film and book industry, social media, websites, etc.)
- Where are there gaps in the **demographic** scope of Demand? Are there efforts to curb Demand among all populations in your community? Are there entire systems that are being overlooked, such as jails or agriculture?
- Where are there **geographic** gaps in Demand? What areas of your community are not engaged in stopping Demand? Are particular areas communities being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Demand, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## IDENTIFICATION // TRAINING

**Training refers to sector-specific information beyond general Awareness about the issue. Those who are most likely to be in contact with victims – such as law enforcement, healthcare providers, educators, parents, service industry workers, and others – need Training to detect trafficking and develop protocols to report it properly.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Training. To view examples of Training, see your Engage Together® Toolkit.

Research every local organization and effort providing Training via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- What types of trafficking are they providing Training about? Sex trafficking, labor trafficking, the intersection of specific industries and human trafficking (hotels, transportation, neighborhood watch, etc.)?
- What is the format and frequency of their Trainings? Do they offer one-time events (continuing education courses, online training, panels with experts, etc.), curriculums, presentations, or programs?
- What Training materials do they use? Who wrote the materials? What resources do they reference? Are they sector-specific, including industry-specific terminology? Do they reference your state's laws?
- Does the program include provisions for victims who self-identify?



### Demographic Scope - Who do they serve?

- Who is the intended audience? (Adults, teens, professionals or specific industry sectors, individuals in "john's schools," law enforcement, men, women, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions on their services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Training? Who in the community do they partner with and for what purpose? (Individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Training?



## IDENTIFICATION // TRAINING - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Training in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Training effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Training in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Training? What types of trafficking are not being discussed in your community? Why not? Are there distinctions between general Awareness and sector-specific Training?
- Where are there gaps in the **demographic** scope of Training? Are there efforts to Train in all sectors of your community? Are there entire systems or sectors that are being overlooked?
- Where are there **geographic** gaps in Training? What areas of your community are not engaged in Training? Are particular areas being left out or underserved (perhaps due to funding restrictions)? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Training, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## IDENTIFICATION // OUTREACH

**Outreach to vulnerable populations is essential to identifying trafficking operations, which leads to the Rescue of victims.**



### **STEP #1: RESEARCH**

Discover what efforts currently exist in your community to provide Outreach. To view examples of Outreach, see your Engage Together® Toolkit.

Research every local organization and effort providing Outreach via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### **Programmatic Scope - What do they do?**

- What types of trafficking are they doing Outreach for? Sex trafficking, labor trafficking, or vulnerable populations?
- What is the format and frequency of their Outreach? Do they offer one-time events, street outreach, industry-specific outreach, support groups, etc.?
- What Outreach materials do they use? Who participates in outreach? Who wrote the materials? What resources do they reference?
- What protocols are in place for when an Identification is made?



### **Demographic Scope - Who do they serve?**

- Who does the program provide Outreach to? (Adults, teens, children, runaway or homeless youth, refugees, migrant workers, jails or juvenile detention centers, etc.)



### **Geographic Scope - Where do they serve?**

- What areas of your community do they serve? Are there geographic restrictions to their services, such as county lines or zip codes?



### **Leads - Who do they work with?**

- Who do they recommend you talk to next about Outreach? Who in the community do they partner with locally and for what purpose? (Individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Outreach?





## IDENTIFICATION // OUTREACH - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Outreach in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Outreach effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Outreach in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Outreach? What types of trafficking are not being addressed in your community? What are vulnerable populations not being reached? Why not?
- Where are there gaps in the **demographic** scope of Outreach? Are there efforts in Outreach for all sectors of your community? Are there entire systems or sectors that are being overlooked, such as education or law enforcement?
- Where are there **geographic** gaps in Outreach? What areas of your community are not receiving Outreach? Are particular areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Outreach, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## RESCUE // INTERVENTION

**Intervening to physically Rescue victims of human trafficking should primarily be performed by law enforcement. However, there are many ways that a community can support law enforcement efforts in that moment or by supplementing those efforts when appropriate.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Intervention. To view examples of Intervention efforts, see your Engage Together® Toolkit.

Research every local organization and effort providing Intervention via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- What types of trafficking does law enforcement see in your community? Sex trafficking, labor trafficking, or both?
- How do they prefer to receive information/tips? Is there a preferred local hotline or contact?
- What police units, agencies, or other community organizations participate in Interventions?
- What supports are needed from the community?



### Demographic Scope - Who do they serve?

- Who are they providing intervention for? (Adults, runaway or homeless youth, migrant workers, etc.)



### Geographic Scope - Where do they serve?

- What area does your law enforcement agency cover?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Intervention?
- Who in the community do they partner with? (Inter-agency task forces, child welfare services, immigration offices, other nonprofits and organizations, etc.)
- Is there anyone who provides intervention specific training for the community?



## RESCUE // INTERVENTION - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Intervention in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Intervention effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Intervention in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Intervention? What types of trafficking are not discussed and addressed in your community? Why not?
- Where are there gaps in the **demographic** scope of Intervention? Are there efforts in Intervention for all populations of your community? What populations are recognized as needing an intervention? What populations are being overlooked?
- Where are there **geographic** gaps in Intervention? Are particular areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Intervention, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## RESCUE // TEMPORARY SHELTER

**At the very moment of Rescue, most victims are in need of a secure Temporary Shelter, and a range of options need to be available to meet the unique needs of each individual.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Temporary Shelter. To view examples of Temporary Shelter, see your Engage Together® Toolkit.

Research every local organization and effort providing Temporary Shelter via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- What types of trafficking do they provide Temporary Shelter for? Sex trafficking, labor trafficking, domestic or international trafficking victims, etc.? Is this space dedicated to human trafficking victims or is it shared with others, such as domestic violence victims, homeless individuals, etc.?
- What services do they provide? Is there a time limit? (3 days, 30 days, 3 months?)
- What if they have children? What if they do not have documentation? What if they have drug or alcohol addictions? What if they have a criminal record? What if their Rescue is the middle of the night or a weekend?



### Demographic Scope - Who do they serve?

- Who is the intended population they serve? (Teens, children, youth in foster care, men, women, women with children, individuals with addictions, foreign nationals, undocumented migrants, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve or receive referrals from? Are there geographic restrictions to their services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Temporary Shelter? Who in the community do they partner with and for what purpose? (Individuals, hospitals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Temporary Shelter?



## RESCUE // TEMPORARY SHELTER - CONT'D



### STEP 2#: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Temporary Shelter in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Temporary Shelter effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Temporary Shelter in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Temporary Shelter? What types of trafficking are not being provided for in your community? Why not?
- Where are there gaps in the **demographic** scope of Temporary Shelter? Are there efforts to provide Temporary Shelter to all ages and genders in your community? Are there entire populations that are being over-looked, such as victims with children or male victims?
- Where are there **geographic** gaps in Temporary Shelter? Are areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Temporary Shelter, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## RESCUE // SERVICES

**At the moment of Rescue, many Services may be needed, such as medical, dental, legal, counseling, and more.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Services. To view examples of Services, see your Engage Together® Toolkit.

Research every local organization and effort providing Services via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- What types of trafficking are they providing Services for? Sex trafficking, labor trafficking, the intersection of specific industries and human trafficking, etc.?
- How do they become aware that a Service is needed? Where do they get their referrals? How much of their time is dedicated to offering Services? What if it a Rescue is after hours or on the weekend?
- What materials do they utilize for intake, screening, or assessment? Who created the materials? What resources do they reference?



### Demographic Scope - Who do they serve?

- Who are Services provided to? (Adults, teens, children, foreign nationals, undocumented workers, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions to their Services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Services? Who in the community do they partner with and for what purpose? (Hospitals, clinics, other organizations, businesses, churches, individuals, task forces – consider all sectors of your community)
- If they are unable to provide a Service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Services available for human trafficking victims?



## RESCUE // SERVICES - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Services in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Services effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Services in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Services? What types of trafficking are not being recognized in your community? What kinds of Services are not being provided? Why not?
- Where are there gaps in the **demographic** scope of Services? Are there efforts to provide Services to all ages and genders in your community? Are there entire sectors of service providers that are not being included in the effort to provide Services? (legal, medical, behavioral health)
- Where are there **geographic** gaps in Services? What areas of your community are not engaged? Are particular areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Services, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## RESCUE // VICTIM ADVOCATES

**Navigating community resources, court systems, housing options, and other needs can be a difficult process. Victim Advocates are needed to walk alongside a Rescued victim for an extended period to make sure that needs are being identified and addressed all along the way and to serve as a consistent point of contact for support.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Victim Advocates. To view examples of Victim Advocates, see your Engage Together® Toolkit.

Research every local organization and effort providing Victim Advocates via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- Are they providing Victim Advocates for victims of sex trafficking, labor trafficking, or both?
- What is the format and frequency of their Victim Advocacy efforts? Are the services one-on-one, in groups, or on-site? When is an Advocate connected to a victim? How long is an Advocate paired with a victim? What areas of support is the Victim Advocate involved in? (Legal, mentorship, personal)
- What materials do they use to train Victim Advocates? Who wrote the materials? What resources do they reference?



### Demographic Scope - Who do they serve?

- Who are Advocates paired with? (Adults, teens, children, youth in foster care or juvenile detention, etc.)
- Who can be an Advocate? How are they trained? Are there requirements?



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions on their services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Victim Advocacy? Who in the community does the organization/program partner with and for what purpose? (Individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- Who do Victim Advocates interact with? (State agencies, food pantries, employment agencies, healthcare)
- If they are unable to provide Victim Advocate services, who do they refer to?
- Where do they turn when they want to learn more about Victim Advocacy?





## RESCUE // VICTIM ADVOCATES - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Victim Advocates in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Victim Advocates effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Victim Advocates in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Victim Advocacy? What types of trafficking should be connected to Victim Advocate services? What training or resources are needed? What aspects of victim advocacy are missing?
- Where are there gaps in the **demographic** scope of Victim Advocacy? Are there efforts to provide Victim Advocates for all ages and genders in your community? Are there entire populations that are being overlooked, such as men or adults?
- Where are there **geographic** gaps in Victim Advocacy? Are particular areas being left out or underserved? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Victim Advocates, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## RESTORATION // AFTERCARE

**Residential programs and/or wrap-around Aftercare services are critical to the success of the Restoration journey of a survivor of human trafficking.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Aftercare. To view examples of Aftercare, see your Engage Together® Toolkit.

Research every local organization and effort providing Aftercare via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- Are they providing Aftercare for survivors of sex trafficking, labor trafficking or others? How do they get referrals?
- What is the format and duration of their Aftercare efforts? Is the program residential or non-residential? If it is residential, is there a transition period to independent living?
- What is provided as part of the program? Do they offer services such as mentoring, education, spiritual, vocational, life skills, or therapy? What professionals and volunteers interact with program participants?
- What materials and resources do they use for programming? Who wrote the materials? What resources do they reference?
- What are the requirements to join the program? (Medical or behavioral health clearance, waiting period, etc.)



### Demographic Scope - Who do they serve?

- Who does the program serve? (Adults, minors in foster care, minors not in state custody, foreign nationals, women, men, girls, boys, etc.)
- Are there qualifying restrictions for services? (Drug addiction, having children, immigration status, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions to their services, such as county lines or zip codes? Do they take out of state referrals? If so, how are referrals funded?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Aftercare? Who in the community do they partner with and for what purpose? (Art therapists, mentors, clinicians, equine therapists, volunteers, GED providers, group fitness providers)
- Do they belong to a national network of Aftercare providers? If so, which one?
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Aftercare?



## RESTORATION // AFTERCARE - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Aftercare in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Aftercare effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Aftercare in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Aftercare? What types of trafficking are not being served?
- Where are there gaps in the **demographic** scope of Aftercare? Are there efforts to provide Aftercare for all ages and genders in your community? Are there entire populations who are being overlooked, such as males or undocumented individuals?
- Where are there **geographic** gaps in Aftercare? What communities do not have Aftercare resources?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Aftercare, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## RESTORATION // REINTEGRATION

**A critical component to Restoration for survivors of human trafficking is to create pathways to success for them to pursue education, job opportunities, and careers which will provide a solid foundation to build a healthy, safe, and fulfilling future.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Reintegration. To view examples of Reintegration, see your Engage Together® Toolkit.

Research every local organization and effort providing Reintegration via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- What types of trafficking are they providing Reintegration services for? Sex trafficking, labor trafficking, the intersection of specific industries and human trafficking, etc.?
- What are the qualifications to join the program? (Completion of an Aftercare or transition program, minimum educational requirements, background check, etc.) How many individuals are served at any given time?
- What is the format and frequency of their Reintegration efforts? Do they offer life skills classes, mentoring, apprenticeships, education, etc.? How do they receive referrals? When are the services offered? Who provides them and is there a cost?
- What materials do they use for Reintegration? Who wrote the materials? What resources do they reference?
- Are Reintegration services part of a residential program? If the services are not part of a residential program, what supports are in place in the local community to help survivors access the services?



### Demographic Scope - Who do they serve?

- Who does the program serve? (Adults, teens, women, men, etc.)



### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Are there geographic restrictions to their services, such as county lines or zip codes?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Reintegration? Who in the community do they partner with and for what purpose? (Individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Reintegration?



## RESTORATION // REINTEGRATION - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Reintegration in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Reintegration effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Reintegration in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Reintegration? What types of trafficking are not being addressed in your community? Why not? Are there programming components/elements missing? (Life skills classes, mentoring, apprenticeships, education, etc.?)
- Where are there gaps in the **demographic** scope of Reintegration? Are there efforts to bring Reintegration to all ages and genders in your community? Are there entire systems that are being overlooked – both in the supports being offered (educational, medical, life skills) and the individuals being reached (foster youth who have aged out, male victims, victims with children).
- Where are there **geographic** gaps in Reintegration? What areas of your community are not engaged in Reintegration? How could the civic leagues, organizations, and others located in those areas be mobilized?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Reintegration, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## REFORMS // LEGAL

**As in many areas in our nation, the existing laws in your state or community, as well as the Legal process for both survivors and perpetrators of human trafficking, may be in need of reform.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to provide Legal services. To view examples of Legal, see your Engage Together® Toolkit.

Research every local organization and effort providing Legal services via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



### Programmatic Scope - What do they do?

- What Legal services are available to survivors? Who pays for these services? How are survivors referred?
- What diversion programs are available if survivors have been charged with crimes themselves?
- How are traffickers and purchasers prosecuted? Are those efforts successful? Do the laws need to change to lead to better outcomes in stopping perpetrators?
- What training is taking place for Legal professionals? Who wrote the materials? Who do they reference?



### Demographic Scope - Who do they serve?

- Who qualifies for Legal services? Are there restrictions? (Citizenship, financial hardship, prior criminal record)
- Who in the Legal profession has been trained on this issue? (Lawyers, judges, courtrooms, intake, etc.)



### Geographic Scope - Where do they serve?

- Are Legal services available for survivors from out of state? What federal laws and state laws are in place to offer protections to survivors?
- What cities or counties offer these services? Are telephone or video conferences and hearings allowed? Are these services accessible in the areas where victims of trafficking may live? Are designated funds available to help victims from certain locations?



### Leads - Who do they work with?

- Who do they recommend you talk to next about Legal Reforms? Who in the community do they partner with and for what purpose? (Individuals, other Legal firms, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Legal Reforms?



## REFORMS // LEGAL - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort providing Legal services in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Legal services effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations providing Legal services in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Legal services? What types of trafficking are not being addressed in your community? Why not? Are there laws that are hindering the success of programs in your area? Are the Legal issues that survivors are facing hindering them from moving forward? How might that be remedied?
- Where are there gaps in the **demographic** scope of Legal services? Who from the Legal profession is engaged in anti-trafficking work and who is not yet engaged or aware? (Intake officers, deputies, other court personnel) Are there entire systems (federal, state, county) that are being overlooked?
- Where are there **geographic** gaps in Legal services? Are Legal services accessible by survivors? Are attorneys in one jurisdiction not receiving the training or resources to aid their efforts that others in your state have access to?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Legal, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## REFORMS // POLICY

**Reforms regarding Policy include both those policies that are driving decisions within government structures (such as your state legislature and city council), as well as policies that exist in non-governmental institutions (such as businesses and universities).**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community to reform Policy. To view examples of Policy reform, see your Engage Together® Toolkit.

Research every local organization and effort reforming Policy via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



#### Programmatic Scope - What do they do?

- What aspects of trafficking are being addressed: victim protection, traffickers, buyers and demand, prosecutorial processes, legal assistance, mandatory training, etc.?
- What is the format and frequency of their advocacy? How is the public made aware of Policy decisions?
- How would the public advocate for the changes they see that need to happen?



#### Demographic Scope - Who do they serve?

- What populations are being advocated for? Who are the advocates?



#### Geographic Scope - Where do they serve?

- What areas are impacted by existing Policy and advocacy efforts? (Cities, counties, states, or federal jurisdictions) Are certain systems responsible for their own policies?



#### Leads - Who do they work with?

- Who do they recommend you talk to next about Policy Reforms? Who in the community do they partner with and for what purpose? (Think tanks, individuals, other organizations, businesses, churches, universities, schools, task forces – consider all sectors of your community)
- Where do they turn when they want to learn more about Policy reform?





## REFORMS // POLICY - CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort reforming Policy in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Policy reform effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations reforming Policy in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Policy reform? What types of trafficking are not being discussed in your community? Why not? Do any laws conflict with the overarching goal of caring for victims in your community? What avenues exist to share these concerns with policymakers? Do state laws and regional laws in systems conflict?
- Where are there gaps in the **demographic** scope of Policy reform? Are there entire systems that are being overlooked? (Juvenile justice, aging out foster youth, labor department)
- Where are there **geographic** gaps in Policy reform? Do you have laws in your state that do not match Federal law?
- Do you have laws that cover some counties and not others? Are certain policies that exist at the state level not making an impact at the local level? Why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Policy, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## REFORMS // SYSTEMS

**Explore Systems Reforms in the context of all the programs, agencies, and services that impact the journey of a vulnerable individual, as well as trafficking victims and perpetrators. Understanding this journey can lead to the discovery of gaps and barriers that could be strengthened to better serve those in need.**



### STEP #1: RESEARCH

Discover what efforts currently exist in your community addressing Systems Reforms. To view examples of Systems reform, see your Engage Together® Toolkit.

Research every local organization and effort reforming Systems via internet searches, media, conferences and events, etc. Once you have gathered as much information as you can from their website or materials, you may want to contact them directly to learn more about their program. After you have researched an organization's general information (name, website, hours, contact, etc.), questions you will want to ask the organizations include:



#### Programmatic Scope - What do they do?

- What Systems are they trying to reform? (Government, corporate, community, etc.)
- What is the format and duration of their efforts? Do they offer one-time events, curriculums, presentations, lobbying, training, or programs?
- What materials do they use? Who wrote the materials? What resources do they reference?
- Is there a connection between their mission, vision, or corporate responsibility policy and these Systems efforts?



#### Demographic Scope - Who do they serve?

- Which Systems are addressed? (Businesses, law enforcement, congressional representative, etc.)
- Is the journey of vulnerable or trafficked individuals (men, women, and children) being mapped and assessed?
- Are there working groups in the community to improve Systems responses for all demographics?



#### Geographic Scope - Where do they serve?

- What areas of your community do they serve? Local, State, or National?
- Does the organization have additional branches in your state or nationwide where Systems reform is taking place?



#### Leads - Who do they work with?

- Who do they recommend you talk to next about Systems? Who in the community do they partner with and for what purpose? (Other organizations, businesses, churches, schools, task forces, child welfare, behavioral health – consider all sectors of your community)
- If they are unable to provide a service or fulfill a request, who do they refer to?
- Where do they turn when they want to learn more about Systems Reform?



## REFORMS // SYSTEMS CONT'D



### STEP #2: CATALOG

Using your Community Assessment Chart or Form template, enter the following information about every organization and effort reforming Systems in your community: contact information; programmatic, demographic, and geographic scopes; and leads for each Systems reform effort you have researched.



### STEP #3: ASSESS & PLAN

After you have cataloged the information about each of the organizations reforming Systems in your community, consider the following questions in your assessment:

- Where are there gaps in the **programmatic** scope of Systems reform? What types of trafficking are not being addressed in your community? Why not? Are there gaps in the journey of a vulnerable or trafficked individual through the Systems in place in your community that reform could fix? Why does that gap exist? And how might the community fill the gap if a systematic fix is delayed?
- Where are there gaps in the **demographic** scope of Systems reform? Are there entire Systems that are being overlooked? (Behavioral health, child welfare, civil litigation, immigration, etc.)
- Where are there **geographic** gaps in Systems? What areas of your community are not engaged in Systems Reforms? Is there an absence of or a disconnect between local, state, or national efforts? If so, why?



### Create your Plan of Action:

With the information you have learned from your RESEARCH and ASSESSMENT about Systems, consider how you and/or your organization might:

- Enhance your existing efforts;
- Come alongside organizations already serving in the field; or
- Fill a gap that may be present in your community (or mobilize others to do so)



## SHARING FINDINGS // RESOURCE DIRECTORY

**Congratulations! You have assessed your research and created your unique Action Plan. You are now ready to share your findings from the Community Assessment.**

Compile the information that you have cataloged into a format that you can easily share. This final product can serve as a resource directory of local organizations and services.



### **RESOURCE DIRECTORY:**

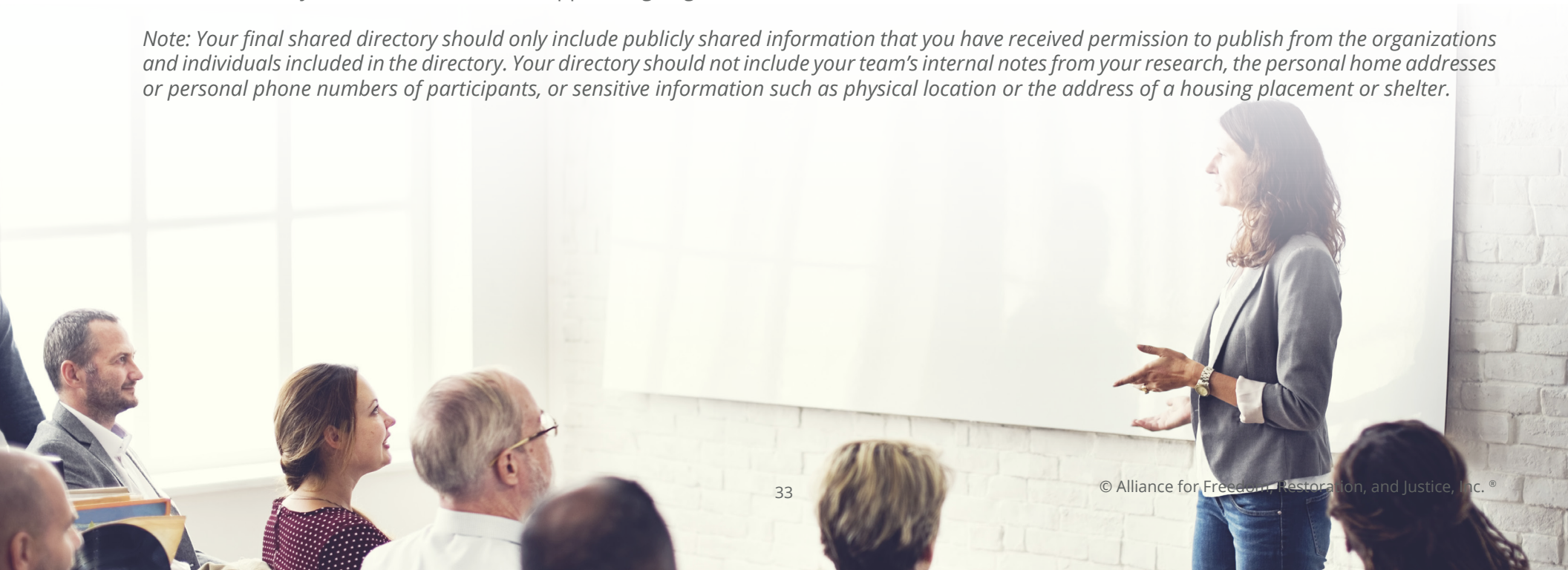
Your Resource Directory will equip your community with the knowledge of current efforts and organizations, which will strengthen your entire community's efforts to end human trafficking and protect the vulnerable. Sharing your resource directory will help those in your community discover opportunities to engage together on behalf of those in need.



### **MAKE IT ACCESSIBLE:**

Make your Resource Directory available to organizations serving in your community, especially all those that you have been in touch with throughout the process. Consider hosting a gathering to discuss the resource directory. Encourage organizations to share this directory with their networks to support ongoing collaboration.

*Note: Your final shared directory should only include publicly shared information that you have received permission to publish from the organizations and individuals included in the directory. Your directory should not include your team's internal notes from your research, the personal home addresses or personal phone numbers of participants, or sensitive information such as physical location or the address of a housing placement or shelter.*





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